



SCHOLA INTERNATIONAL • MULTILINGUAL PRESCHOOL CURRICULUM MAP 2026–2027



Our learning is play-based, inquiry-led, multilingual, and adapted to each child's development, interests, languages, culture, and access needs.

Month & inquiry 	Math focus 	Literacy focus 	STEAM focus 	Social-emotional focus 	Events & celebrations 	Indoor school experiences only 
 AUGUST Welcome to Our Learning Community <i>How do we learn, grow, and belong together?</i>	Sequence the daily routine; sort classroom materials; compare quantities, sizes, and locations; use first/next/last.	Recognize names and classroom print; build routine and belonging vocabulary; listen, speak, sing, and retell classroom experiences.	Explore learning centers and materials; test how classroom tools work; build and revise simple classroom structures.	Build belonging, safe routines, independence, friendship skills, emotional vocabulary, and self-regulation.	Back-to-School Welcome; Meet the Teacher; Classroom Community Celebration; Family Welcome Event.	Indoor classroom treasure hunt; visual-schedule sequencing; learning-center exploration; collaborative classroom-map building.
 SEPTEMBER Who We Are, Together <i>What makes each of us unique, and how do we belong to our community?</i>	Count and compare family members; sort and graph languages, interests, and preferences; notice patterns in art and textiles.	Share names, family stories, songs, and home-language words; create identity pages; practice listening and conversation.	Create self-portraits with varied materials; investigate skin-tone color mixing; design structures for a classroom community.	Strengthen identity, confidence, inclusion, cooperation, kindness, and respect for similarities and differences.	Hispanic Heritage Month; International Dot Day; Family Heritage Celebration; Community Helpers Appreciation Day.	Indoor identity gallery; family-photo storytelling; classroom community-helper dramatic play; collaborative belonging mural.
 OCTOBER Nature Detectives <i>What can we discover when we observe the world around us?</i>	Sort, count, measure, compare, and graph leaves, pumpkins, apples, colors, textures, and repeating patterns.	Use descriptive and seasonal vocabulary; ask questions; make predictions; dictate or write observations and stories.	Investigate classroom nature specimens; explore sinking, floating, decomposition, ramps, and pumpkin or apple engineering.	Practice curiosity, patience, shared discovery, careful use of materials, and respect for living things.	Fall Festival; Pumpkin Investigation Day; National Apple Month activities; optional costume or autumn celebration.	Indoor nature-observation station; leaf and seed sorting; pumpkin investigation; classroom light-table and magnifier lab.
 NOVEMBER Growing Together <i>How can we care for one another and make a difference in our community?</i>	Count helpful actions; graph classroom jobs; compare collections for giving; sequence the steps of a shared project.	Read and discuss kindness stories; create gratitude messages; practice problem-solving language and appreciative words.	Design and test helpful classroom tools, containers, or structures; plan a classroom service project using reused materials.	Develop empathy, gratitude, cooperation, conflict resolution, generosity, and responsibility for the classroom community.	Season of Gratitude; World Kindness Day; Family Gratitude Celebration; Community Service Project.	Indoor gratitude wall; kindness role-play; classroom helper challenge; collaborative care-package or service project completed at school.
 DECEMBER Celebrations Around the World <i>How do people celebrate, share traditions, and bring</i>	Count, compare, sort, and create patterns with cultural symbols, shapes, music beats, and celebration materials.	Explore greetings, songs, stories, and celebration vocabulary from many cultures; compare traditions respectfully.	Investigate light, sound, color, and structure through lanterns, instruments, decorations, and building challenges.	Practice inclusion, empathy, generosity, respectful curiosity, and appreciation for varied family traditions and beliefs.	International Traditions Study; Family Cultural Showcase; Acts of Kindness Week; Winter Celebration.	Indoor cultural story studio; music-and-movement exploration; classroom traditions journals; kindness-card creation.
 JANUARY Little Scientists at Work <i>How do we discover and understand the world through exploration?</i>	Count trials; measure and compare outcomes; sort materials; record results with marks, pictures, charts, and simple graphs.	Ask testable questions; learn investigation vocabulary; describe evidence; dictate or write predictions, observations, and conclusions.	Conduct supervised indoor investigations with light, sound, water, magnets, motion, and cause-and-effect materials.	Build persistence, flexible thinking, collaboration, risk-taking, safe tool use, and confidence when results differ from predictions.	New Year Reflection; Science Explorations Month; Martin Luther King Jr. Day learning; Classroom Science Fair.	Indoor innovation studio; collaborative magnotype testing; classroom project water motion investigations; classroom mini science showcase.
 FEBRUARY Little Engineers <i>How can we imagine, design, and build solutions?</i>	Measure length and height; compare weight and capacity; explore shapes, spatial relationships, symmetry, and simple data.	Draw and label plans; explain designs; follow multistep directions; use engineering and positional vocabulary.	Ask, imagine, plan, create, test, and improve structures; ramps, bridges, simple machines, and recycled-material designs.	Practice teamwork, negotiation, perseverance, frustration tolerance, shared decision-making, and celebrating revisions.	Engineering Week; Kindness and Friendship Celebration; Presidents' Day learning; Family Engineering Challenge.	Indoor building challenge; block-city design; ramp and bridge testing; classroom inventions studio; engineering display.
 MARCH Growing and Changing <i>How do living things grow and change over time?</i>	Sequence life cycles; count; compare weight and capacity; explore shapes, spatial reasoning, symmetry, and simple data.	Draw small label plans; explain designs; structures, create multistep directions; create labels, signs, persuasive messages, and posters.	Observe seeds and classroom plants; compare growing conditions; investigate soil, water, light, and plant needs.	Build responsibility, patience, gentle care, wonder, and respect for living things and different stages of growth.	Earth Day; National Gardening Month; Earth Stewardship Celebration; Classroom Care Day.	Indoor recycling investigation; reused-material art studio; classroom habitat model; water experiments; plan a caring project.
 MAY Young Innovators <i>How can we use what we have learned to make a positive impact?</i>	Plan, label, dictate, write, present, and reflect; explain a process; tell the story of a project and personal growth.	Identify a classroom problem; imagine, prototype, test, revise, and present an original solution or	Identify a classroom problem; imagine, prototype, test, revise, and present an original solution or collaborative invention.	Strengthen leadership, confidence, teamwork, reflection, perseverance, appreciation of feedback, and pride in growth.	Educator Appreciation Week; Family Celebration; End-of-Year Learning Showcase; Innovation Expo.	Indoor innovation studio; collaborative prototype testing; classroom project exhibition; family learning showcase held inside the school.