



LIVING THINGS NEED

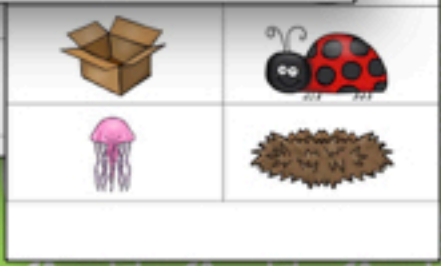
air food water



LIVING THINGS ARE

plants

animals



LIVING and nonliving

activity

ideas for uses



My class and I used this activity to practice our teamwork skills. I prepped by printing, cutting, and pasting the “Living” and “Nonliving” labels to a sheet of posterboard with a line down the center. The picture cards were passed out to the students. Each student named their card to the class, used the poster as a reference to determine living or non, and the class responded their thoughts. The student then got to paste their picture onto the posterboard in the proper category.

You can vary this by using tape instead of glue, or by using baskets instead of posterboard.

You can also print numerous copies and allow children to do the activity individually and paste onto construction paper.

Additionally, laminating the separate cards would provide for a great science center!

LIVING THINGS NEED

air



food



water



LIVING THINGS ARE

plants

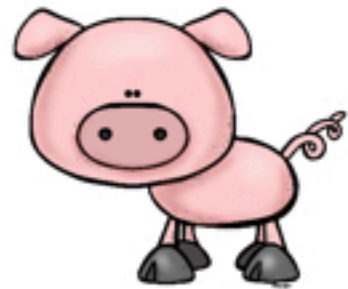


animals

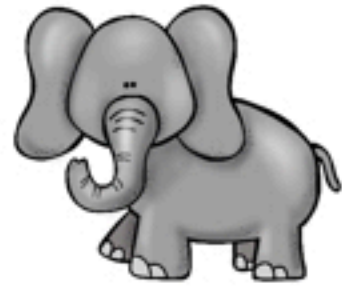


LIVING

NON LIVING

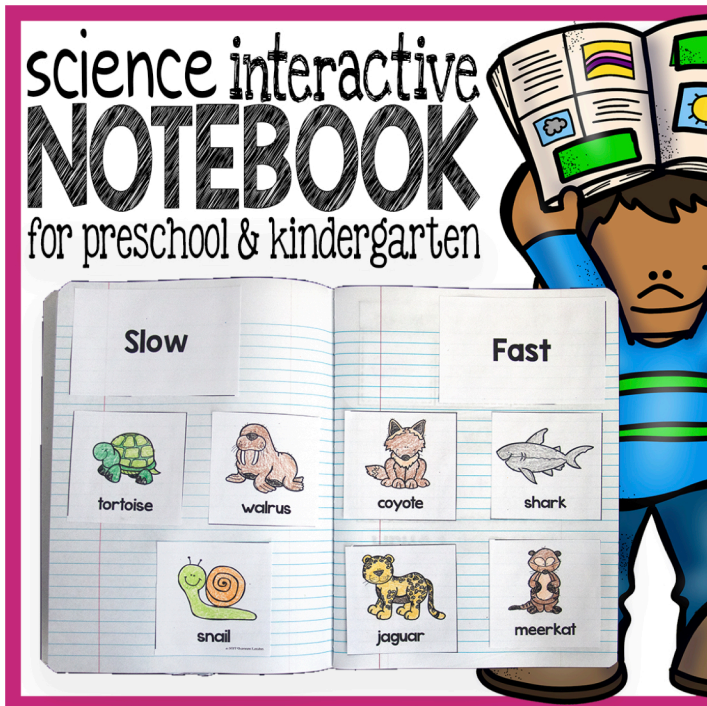






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