| MONTH | | | | | | | |
|---------------------|---------------------------|--------|--|--|---|---|--|
| MONTH | THEME | | K WEEK Introduction to classroom and friend | MATH FOCUS | LITERACY FOCUS Name recognition and writing | STEM & SCIENCE FOCUS Exploring classroom objects | SOCIAL EMOTIONAL Establishing classroom norms |
| August September | Welcome to School | 1 | | | | Constructing classroom layout models | Building relationships and trust |
| | | 2 | Our Classroom Family | Sorting classroom materials by shape and co | | | |
| | | 3 | Classroom Roles | Counting and assigning classroom roles | Describing classroom jobs | Role-play and dramatization of jobs | Understanding responsibilities |
| | | 4 | Healthy Habits | Graphing daily water intake | Writing about healthy habits | Experiments with hygiene (glitter germ | |
| | | 1 | My Body | Measuring body parts | My body book | Body systems and functions | Body positivity |
| | | 2 | My Family | Counting family members | Family stories | Building models of homes | Family roles and connections |
| | | 3 | My Feelings | Counting different emotions | Emotion diary | Creating emotion masks | Identifying and expressing feelings |
| | | 4 | My Interests | Graphing class interests | Writing about personal interests | Projects based on interests | Respecting diverse interests |
| October | Exploring the Environmer | 1 | Autumn Changes | Counting and sorting fall leaves | Autumn poems and stories | Exploring seasonal changes | Observing nature |
| | | 2 r | Plants and Trees | Measuring plant growth | Journaling about plant observations | Plant life cycles | Caring for plants |
| | | 3 | Weather and Climate | Graphing weather patterns | Weather reports | Constructing weather instruments | Discussing weather impacts |
| | | 4 | Animals Around Us | Sorting animals by habitat | Animal fact files | Habitat models | Empathy for animals |
| November | Community and Thankful | 1 | Our Community | Mapping the local area | Community helper interviews | Community model building | Understanding community roles |
| | | 2 | Transportation | Counting types of transportation | Writing about trips | Building transportation models | Discussing travel experiences |
| | | 3 | People Who Help Us | Sorting tools by profession | Creating a book about helpers | Exploring tools and machines | Appreciating helpers |
| | | 4 | Being Thankful | Counting blessings | Writing thank you notes | Creating thankfulness trees | Expressing gratitude |
| December | Winter Celebrations | 1 | Winter Around the World | Counting holiday traditions | Winter stories from different cultures | Exploring light and dark | Understanding diverse celebrations |
| | | 2 | Family Traditions | Sequencing family events | Sharing family holiday stories | Creating family tradition crafts | Valuing family histories |
| | | 3 | Giving and Receiving | Counting gifts | Writing gift lists and thank you cards | Wrapping and unwrapping gifts | Learning about generosity |
| | | 4 | New Year Celebrations | Counting down to the new year | New Year resolutions | Fireworks in a jar (chemical reactions) | Setting goals |
| January | Discovering the Natural V | 1 | Earth's Landforms | Measuring different landforms | Describing landscapes | Creating landform models | Appreciating Earth's diversity |
| | | 2 | Water Bodies | Calculating water volumes | Writing about water adventures | Water cycle experiments | Learning about water conservation |
| | | 3 | Weather Patterns | Charting weather observations | Weather diaries | Simulating weather conditions | Discussing weather impacts on life |
| | | 4 | Plants and Their Growth | Tracking plant growth | Writing plant growth journals | Studying plant needs and growth factor | Caring for plants |
| February | People and Places | 1 | Famous Landmarks | Measuring and comparing landmark sizes | Landmark research and presentations | Building landmark models | Exploring cultural significance |
| | | 2 | People Who Change the World | Timelines of historical figures | Biographies of change makers | Impact of inventions | Inspirational stories |
| | | 3 | Cultural Diversity | Counting languages spoken worldwide | Exploring different cultures | Cultural art projects | Appreciating diversity |
| | | 4 | Global Communities | Graphing population distributions | Community roles around the world | Mapping community types | Understanding global interconnections |
| March | Science and Technology | 1 | Inventions that Changed the World | Calculating the timeline of inventions | Inventor profiles | Simple machines | Encouraging innovation |
| | | 2 | Energy Sources | Sorting energy types | Energy source comparisons | Experiments with renewable energy | Discussing sustainability |
| | | 3 | The Human Body | Counting bones and muscles | Body system functions | Anatomy models | Understanding body functions |
| | | 4 | Robots and Automation | Programming simple sequences | Writing about robots in society | Building simple robots | Discussing the role of technology |
| April | Earth and Environment | 1 | Earth Day - Protecting Our Planet | Graphing types of pollution | Earth protection pledges | Recycling projects | Promoting environmental stewardship |
| | | 2 | Water Conservation | Measuring water usage | Water conservation tips | Water filtration experiments | Understanding water's importance |
| | | 3 | Flora and Fauna | Cataloging plant and animal species | Descriptive writing on local wildlife | Biodiversity studies | Fostering respect for life |
| | | 4 | Climate Change | Charting temperature changes | Impact stories of climate change | Climate simulations | Understanding global impacts |
| May | Transition and Growth | 1 | Review and Reflect | Reviewing year-long math concepts | | Science fair | Sharing learning experiences |
| | | 2 | Preparing for Next Year | Planning steps for next year | Writing goals for the next school year | Designing future projects | Managing transitions |
| | | 3 | Celebrating Our Achievements | Counting accomplishments | Writing thank you notes and celebration invitatio | | Expressing gratitude and joy |
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| | | 4 | Graduation and Moving Up | Sequencing past, present, and future learnir | g Graduation speecnes | Crafting graduation decorations | Reflecting on growth and looking forwar |



CURRICULUM MAP P-K 4-Kinder